



Looking forward to change.

I am looking forward to starting my Year 2 class.



"Find your wings and fly"

Exceptionality

Collaboration

Integrity

Respect



I enjoyed my learning journey in Year 1.

In September, I am going to move into Year 2 to continue my learning journey.



I am looking forward to learning new things.

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The teachers that will help me in
Year 2 are:

Mr Brewerton



Mr Whitehouse



Mr Monk



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The teaching assistants working in my year group are:

Mrs Cresswell



Miss Hodson



Miss Bartley



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Not all my friends from my Year 1 class will be in my Year 2 class.

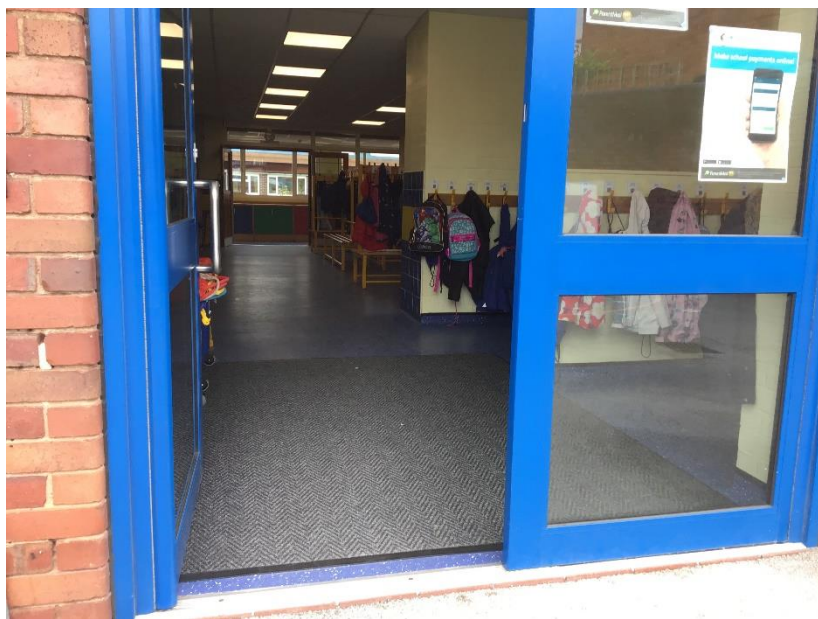
However, I will still see them at break times and lunchtimes.



I will look forward to making lots of new friends.



Each morning I will walk onto the playground and wait for my classroom door to open.



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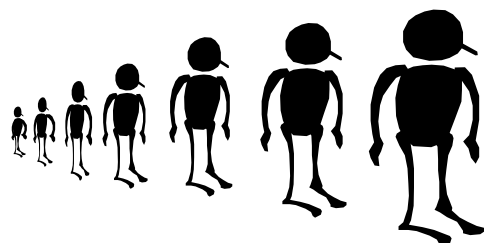
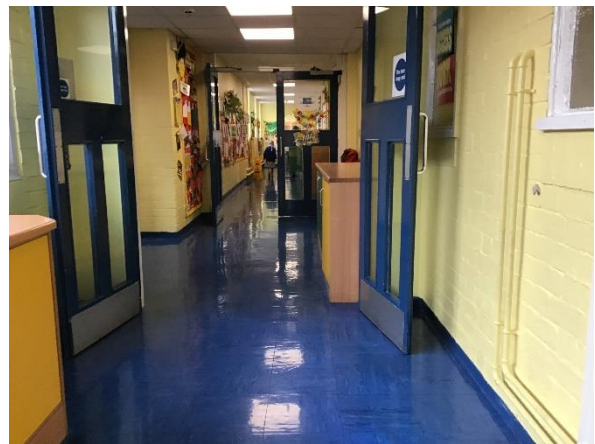
Respect



This is the cloakroom. I will find my peg and hang my belongings on my peg.



Then I sensibly walk down the corridor to my classroom.



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This is what my Year 2 classroom will look like!



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In Year 2, I will learn lots of new and exciting things. This includes:



In English, we will continue developing our phonetic knowledge using Floppy's Phonics Sounds and Letters. We will read with increasing fluency and confidence, retell stories and predict what might happen next. We will also understand and explain the difference between fiction and non-fiction texts. When writing, we will sequence ideas chronologically, use expanded noun phrases for description and punctuation including capital letters, full stops, question marks and exclamation marks.



In Mathematics, we will develop our knowledge of number and place value, strategies for addition, subtraction, multiplication and division as well as investigating fractions, measures (including length, height, weight and volume), properties of shape, statistics and position and direction.



We will work scientifically when carrying out investigations. We will find out more about animals, including humans, changing materials, investigating electricity plants and living things and their



In Computing, we will investigate the use of the internet, how to communicate using email, how animation works as well as collecting and recording data!



As we delve into the past, in History, we will investigate local families in the past, great historical events, including The Plague and Great Fire of London, as well as exciting explorers and inventors!



In Geography, we will conduct a field study in a contrasting UK locality, investigate our weather and conduct a study of an African Country.



In RE, we will learn from religion and about religion. We will investigate stories from the Christian Bible, what it means to belong to the Sikh family and the rituals that are in our lives and the life of religious believers.



In PHSCE, we investigate the importance of our health and wellbeing, celebrate and respect our differences and how we can make a difference in the wider world.



During Art and Design, we will use a range of art mediums to investigate the world of colour, sculpture and digital media!



In Design and Technology, we will investigate textiles, structures and cookery. We will design and make our chocolate product, a moving vehicle and a purse/wallet or pencil case.



We will hit the high notes in Music as we investigate a range of different musical genres. This includes big band, mowtown, rock, soul and musicals. We will also learn instrumental skills.



In PE, we will work on key skills such as agility, balance, and co-ordination during a range of activities. This includes gymnastics, dance, net and wall games and invasion games.

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If I need the toilet, I will put my hand up and ask my teacher.



The toilets are in the cloakroom.



I will remember to wash my hands after going to the toilet.



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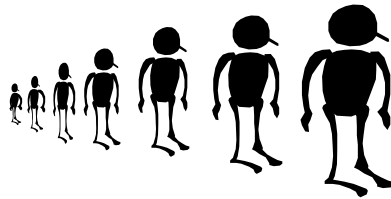
Respect



At lunchtime my teacher will ask me to go to the bathroom and wash my hands.



I will walk quietly in a line to the hall.



I will sit still at the table to enjoy my lunch with my friends.



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After I have eaten my lunch, I will line up at the door.



I will walk in the line, along the "footprints" to my playground.



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At break time and lunch time, I will play with my friends on the bottom playground.



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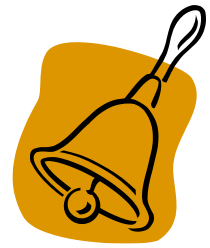
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After lunchtime play, my teacher will ring the bell and I will line up.



I will walk into the cloakroom, take my coat off and place it onto my peg.

I will walk to my classroom, sit on the blue carpet ready to say "Good Afternoon" to my teacher.

I will enjoy my learning with my teachers and my friends.

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At home time I will get my coat from my peg and my book bag from my tray.



I will then say "Goodbye" to my teachers and my friends. I will walk out onto the playground to my grown up.



I will enjoy telling everyone about my special day at school.

